

TestSMART®

for Reading Skills and Comprehension—Grade 7 Aligned to State and National Standards

Help for Basic Reading Skills State Competency Tests Achievement Tests

by
Lori Mammen



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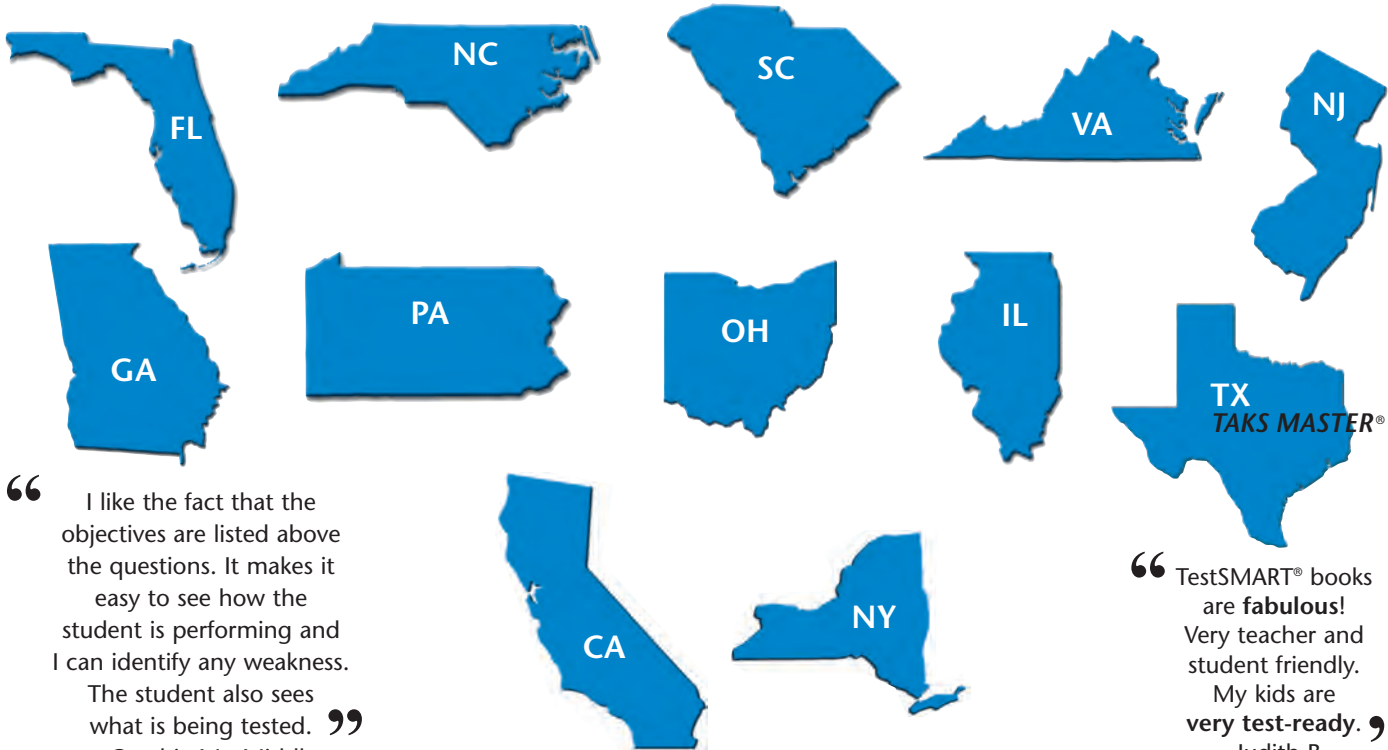
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“ I like the fact that the objectives are listed above the questions. It makes it easy to see how the student is performing and I can identify any weakness. The student also sees what is being tested. ”
—Cynthia M., Middle School Teacher

“ TestSMART® books are fabulous! Very teacher and student friendly. My kids are very test-ready. ”
—Judith B., Elementary Teacher



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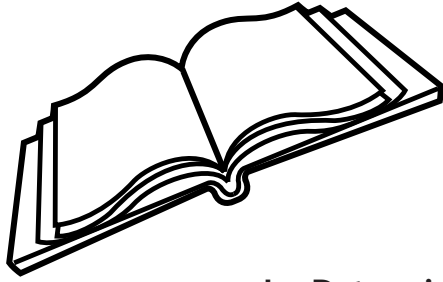
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Vocabulary

I. Determine the meaning of words in written texts

- A. Use root words and other structural cues to recognize new words
- B. Use context clues to determine word meaning
- C. Recognize correct meaning of words with multiple meanings
- D. Demonstrate knowledge of synonyms and antonyms
- E. Choose the correct word to complete an analogy

Practice 1: Root Words and Structural Cues

Directions: Read each question. On your answer sheet, darken the circle for each correct response.

- Which word probably comes from the Latin word *absurdus*, which means “stupid”?
 - absent
 - abstain
 - absurd
 - astound
- The word **insulate** probably comes from the Latin word—
 - insultare*, meaning to spring or leap
 - instruere*, meaning to build
 - instare*, meaning to stand
 - insula*, meaning island
- Which word probably comes from the Latin word *constringere*, meaning “to press together”?
 - stretch
 - strange
 - constrict
 - consent
- In the words **irresponsible** and **irregular**, the prefix **ir** means—
 - with
 - not
 - after
 - again
- In the words **autobiography** and **autograph**, the prefix **auto** means—
 - again
 - sign
 - book
 - self
- The word **migrate** comes from the Latin word *migrare*, meaning “to move.” Which word is most closely related in meaning to the word **migrate**?
 - mileage
 - mighty
 - immigrant
 - miracle
- Which word probably comes from the Latin word *fidelis*, meaning “faithful”?
 - future
 - fidelity
 - fluid
 - final
- In the words **navigator** and **supervisor**, the suffix **or** means—
 - one who does
 - against
 - to move
 - self

I.A Use root words and other structural cues to recognize new words

Practice 2: Root Words and Structural Cues

Directions: Read each question. On your answer sheet, darken the circle for each correct response.

- Which word probably comes from the Latin word *existere*, which means “to come into being”?
 - exact
 - execute
 - explode
 - existence
- Which word probably comes from the Greek word *dynamikos*, which means “powerful”?
 - dented
 - dynamic
 - distance
 - directing
- Which word probably comes from the Greek word *eidolon*, meaning “image”?
 - longitude
 - dollar
 - ideal
 - idol
- In the words **disagreeable** and **distrustful**, the prefix **dis** means—
 - for
 - again
 - not
 - with
- The word **consumer** probably comes from the Latin word—
 - consultare*, meaning to consider
 - consumere*, meaning to take-up
 - corrigere*, meaning to lead straight
 - consentire*, meaning to feel
- Which word probably comes from the Latin word *ignorare*, meaning “not to know”?
 - iguana
 - ignite
 - ignorance
 - unnatural
- In the words **interactive** and **interchange**, the prefix **inter** means—
 - above
 - between
 - around
 - from
- In the words **suitable** and **honorable**, the suffix **able** means—
 - having or owning
 - belonging to
 - full of
 - capable of being

I.A Use root words and other structural cues to recognize new words