

# TestSMART®

## for Reading Skills and Comprehension—Grade 7 Aligned to State and National Standards

### Help for Basic Reading Skills State Competency Tests Achievement Tests

by  
Lori Mammen



**ECS92455**  
**ISBN: 978-1-60539-245-5**

**Copyright infringement is a violation of Federal Law.**

© 2010 by ECS Learning Systems, Inc., Bulverde, Texas. All rights reserved. Reproduction of this publication is limited to the terms of the Single-Classroom User Agreement. No part of this publication may be translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from ECS Learning Systems, Inc.

Reproduction of any part of this publication for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

TestSMART is a registered trademark of ECS Learning Systems, Inc.

Printed in the United States of America

**Publisher Information**  
For a complete catalog, contact—  
ECS Learning Systems, Inc.  
P.O. Box 440  
Bulverde, TX 78163-0440  
  
Web site: [testsmart.com](http://testsmart.com)

For more digital resources, visit:  
[ebooks.ecslearningsystems.com](http://ebooks.ecslearningsystems.com)

# TestSMART®

Here's help for state testing!

Reading • Mathematics  
Grades 2–8

testsmart.com



**NEW!** Custom-developed Work Texts for reading and math  
Now available for:



• Downloadable TestSMART® Product • Single-Classroom User License •

“ I like the fact that the objectives are listed above the questions. It makes it easy to see how the student is performing and I can identify any weakness. The student also sees what is being tested. ”  
—Cynthia M., Middle School Teacher

“ TestSMART® books are fabulous! Very teacher and student friendly. My kids are very test-ready. ”  
—Judith B., Elementary Teacher



For sample pages or a complete catalog:  
testsmart.com • 1.800.688.3224  
ECS Learning Systems, Inc.  
P.O. Box 440, Bulverde, TX 78163-0440

Sample pages  
available at  
testsmart.com

Book Cover: Kirstin Simpson Book Design: Educational Media Services

ECS92455  
ISBN: 978-1-60539-245-5

Copyright infringement is a violation of Federal Law.  
© 2010 by ECS Learning Systems, Inc., Bulverde, Texas. All rights reserved. Reproduction of this publication is limited to the terms of the Single-Classroom User Agreement. No part of this publication may be translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from ECS Learning Systems, Inc.

Reproduction of any part of this publication for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

TestSMART is a registered trademark of ECS Learning Systems, Inc.

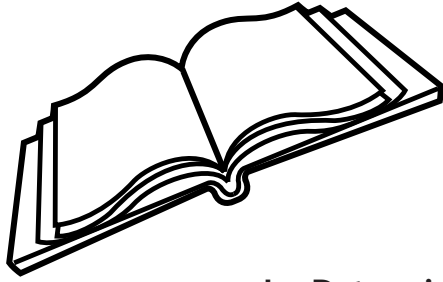
Printed in the United States of America

**Publisher Information**  
For a complete catalog, contact—  
ECS Learning Systems, Inc.  
P.O. Box 440  
Bulverde, TX 78163-0440  
Web site: testsmart.com

For more digital resources, visit:  
ebooks.ecslearningsystems.com

# Contents

Introduction	4
What’s inside this book?	4
How to Use This Book	7
Master Skills List	9
Master Skills Correlation Chart	10
Vocabulary	11
Comprehension	31
Study Skills	97
Appendix	117
Answer Key	118
Scoring Guidelines for Open-Ended Questions	121
Scoring Rubrics for Open-Ended Questions	123
Vocabulary List	126
Answer Sheet	128



# Vocabulary

## I. Determine the meaning of words in written texts

- A. Use root words and other structural cues to recognize new words
- B. Use context clues to determine word meaning
- C. Recognize correct meaning of words with multiple meanings
- D. Demonstrate knowledge of synonyms and antonyms
- E. Choose the correct word to complete an analogy

## Practice 1: Root Words and Structural Cues

**Directions:** Read each question. On your answer sheet, darken the circle for each correct response.

- Which word probably comes from the Latin word *absurdus*, which means “stupid”?
  - absent
  - abstain
  - absurd
  - astound
- The word **insulate** probably comes from the Latin word—
  - insultare*, meaning to spring or leap
  - instruere*, meaning to build
  - instare*, meaning to stand
  - insula*, meaning island
- Which word probably comes from the Latin word *constringere*, meaning “to press together”?
  - stretch
  - strange
  - constrict
  - consent
- In the words **irresponsible** and **irregular**, the prefix **ir** means—
  - with
  - not
  - after
  - again
- In the words **autobiography** and **autograph**, the prefix **auto** means—
  - again
  - sign
  - book
  - self
- The word **migrate** comes from the Latin word *migrare*, meaning “to move.” Which word is most closely related in meaning to the word **migrate**?
  - mileage
  - mighty
  - immigrant
  - miracle
- Which word probably comes from the Latin word *fidelis*, meaning “faithful”?
  - future
  - fidelity
  - fluid
  - final
- In the words **navigator** and **supervisor**, the suffix **or** means—
  - one who does
  - against
  - to move
  - self

I.A Use root words and other structural cues to recognize new words

## Practice 2: Root Words and Structural Cues

**Directions:** Read each question. On your answer sheet, darken the circle for each correct response.

- Which word probably comes from the Latin word *existere*, which means “to come into being”?
  - exact
  - execute
  - explode
  - existence
- Which word probably comes from the Greek word *dynamikos*, which means “powerful”?
  - dented
  - dynamic
  - distance
  - directing
- Which word probably comes from the Greek word *eidolon*, meaning “image”?
  - longitude
  - dollar
  - ideal
  - idol
- In the words **disagreeable** and **distrustful**, the prefix **dis** means—
  - for
  - again
  - not
  - with
- The word **consumer** probably comes from the Latin word—
  - consultare*, meaning to consider
  - consumere*, meaning to take-up
  - corrigere*, meaning to lead straight
  - consentire*, meaning to feel
- Which word probably comes from the Latin word *ignorare*, meaning “not to know”?
  - iguana
  - ignite
  - ignorance
  - unnatural
- In the words **interactive** and **interchange**, the prefix **inter** means—
  - above
  - between
  - around
  - from
- In the words **suitable** and **honorable**, the suffix **able** means—
  - having or owning
  - belonging to
  - full of
  - capable of being

I.A Use root words and other structural cues to recognize new words