

Practice Test



TestSMART[®]

Reading
(Level C)

Word Analysis • Vocabulary • Comprehension • Study Skills

An ECS Diagnostic Tool for Language Arts

Name _____ Date _____

Directions

There are many multiple-choice questions in this practice test. Read each passage carefully. For each multiple-choice question, choose the best answer about each passage. Do not spend too much time on one question. You may mark an answer even if you are not sure it is correct.

Mark all your answers in the test booklet (or on the separate answer sheet). Use a number 2 pencil. Make sure to fill in the entire answer space. Mark only one answer for each question. If you make a mistake or want to change an answer, erase your first answer completely. Look at the sample question below.

Eloy earned some money by doing **chores** for his grandmother.
He mowed her lawn, swept the porch, and fed her dogs.

1. In this passage, the word **chores** means—

- A reading
- B jobs
- C exercises
- D shows

There are also several questions for which you must write your own answer. Read the directions for these questions carefully. The directions will be different for each one. Then write your answer in the space provided in your test booklet. Write a complete answer for every question.

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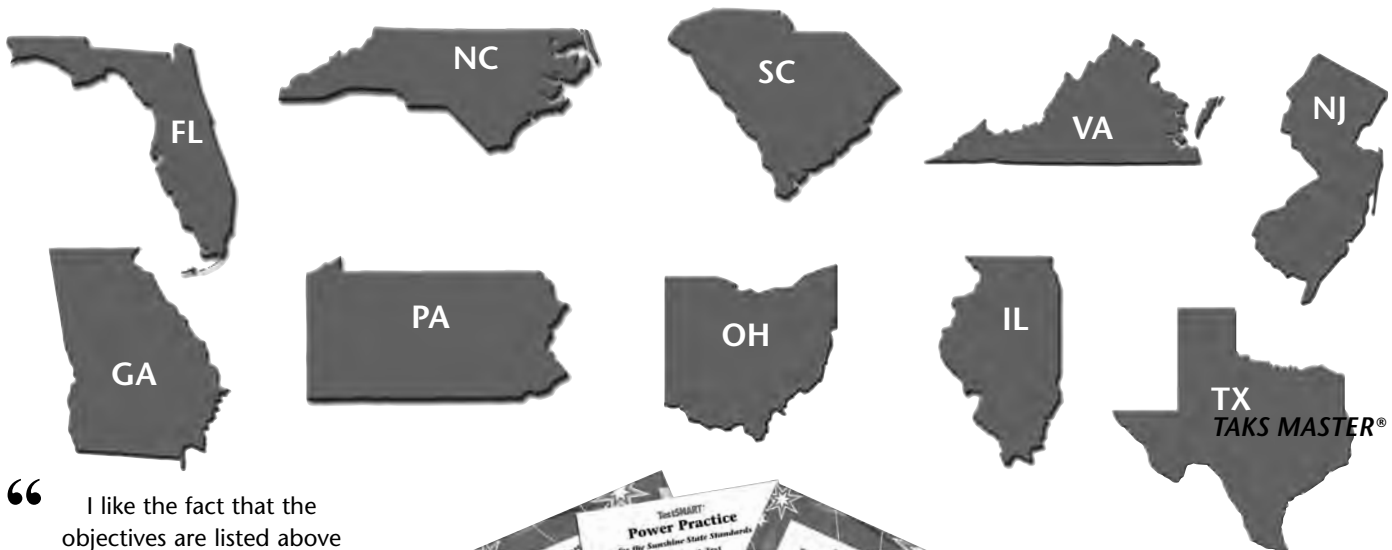
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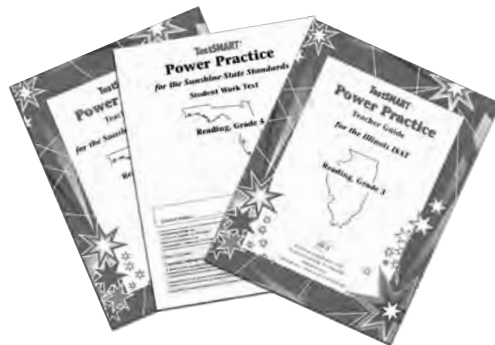
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ECS92660
ISBN: 978-1-60539-266-0

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Printed in the United States of America

Publisher Information

For a complete catalog, contact—
ECS Learning Systems, Inc.
P.O. Box 440
Bulverde, TX 78163-0440

Web site: testsmart.com

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Writing to Grandfather

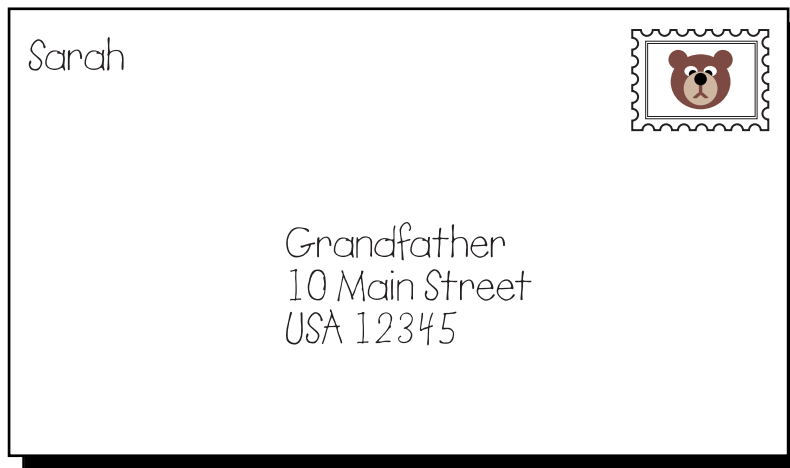
Last week Sarah **received** a letter from her grandfather. She ran to the house after she found it in the mailbox. She read it five times before she would let anyone else read it.

Sarah decided to write back to her grandfather right away. She had many things to tell him, and she knew he would want to know about them.

First, Sarah told her grandfather about her new puppy Frisky. She wrote about the way Frisky liked to play tag with her. Sarah also told her grandfather about letting Frisky sleep in her bed, but she told him not to tell her mother.

Then she told her grandfather all about her school trip to the museum. She knew he liked dinosaurs, so she described the big dinosaur **exhibit** she saw at the museum. In fact, she even drew a picture as part of her letter.

Finally, Sarah's hand was getting tired. She decided to end her letter to her grandfather. She told him how much she loved him and asked him to write back soon. Before she put the letter in the envelope, she drew "hugs and kisses" on the bottom of the paper.



Character Analysis (V.D)

1. How did Sarah feel when she received the letter?

- A Angry
- B Scared
- C Sad
- D Happy

Predictions (IV.B)

2. What will Sarah's grandfather probably do when he receives her letter?

- A Throw it away
- B Hide it in his pocket
- C Read it right away
- D Give it to someone else to read

Main Idea (III.A)

3. What is this story mostly about?
- 0 A Sarah writes a letter to her grandfather.
 - 0 B Sarah reads a letter five times.
 - 0 C Sarah tells her grandfather about Frisky.
 - 0 D Sarah goes to the museum.

Genre Characteristics (VII.B)

4. This passage is fiction because it—
- 0 A shows how to write letters
 - 0 B tells a story about a girl
 - 0 C compares puppies to grown dogs
 - 0 D has words that rhyme

Synonyms/Antonyms (I.E)

5. Which word means the same as **received**?
- 0 A Sent
 - 0 B Mailed
 - 0 C Wrote
 - 0 D Got

Context Clues (I.C)

6. In this passage, the word **exhibit** means—
- 0 A museum
 - 0 B letter
 - 0 C show
 - 0 D dinosaur

Setting (II.D)

7. Where does most of this story happen?
- 0 A At the mailbox
 - 0 B At Sarah's house
 - 0 C At her grandfather's house
 - 0 D At the museum

Fact/Opinion (VI.A)

8. Which of the following is an **OPINION**?
- 0 A Sarah received a letter from her grandfather.
 - 0 B Sarah's dinosaur picture was the best part of her letter.
 - 0 C Sarah asked her grandfather to write back soon.
 - 0 D Sarah drew "hugs and kisses" on the letter to her grandfather.

Facts/Details (II.A)

9. Sarah wanted to tell her grandpa about her—
- 0 A new teacher
 - 0 B grandmother
 - 0 C school trip to the zoo
 - 0 D new puppy Frisky