

# Practice Test



# TestSMART<sup>®</sup>

**Reading  
(Level E)**

**Vocabulary • Comprehension • Study Skills**

**An ECS Diagnostic Tool for Language Arts**

Name \_\_\_\_\_ Date \_\_\_\_\_

## Directions

There are many multiple-choice questions in this practice test. Read each passage carefully. For each multiple-choice question, choose the best answer about each passage. Do not spend too much time on one question. You may mark an answer even if you are not sure it is correct.

Mark all your answers in the test booklet (or on the separate answer sheet). Use a number 2 pencil. Make sure to fill in the entire answer space. Mark only one answer for each question. If you make a mistake or want to change an answer, erase your first answer completely. Look at the sample question below.

Belize is a very small country south of Mexico. About 200,000 people live there. Only 4,500 people live in the capital city Belmopan. About 45,000 live in Belize City.

1. About how many people live in Belize?  
A 4,500  
B 45,000  
C 50,000  
D 200,000

There are also several questions for which you must write your own answer. Read the directions for these questions carefully. The directions will be different for each one. Then write your answer in the space provided in your test booklet. Write a complete answer for every question.

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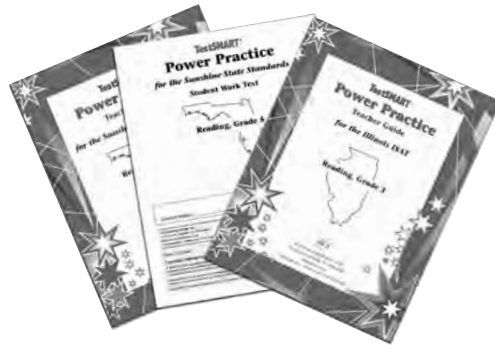
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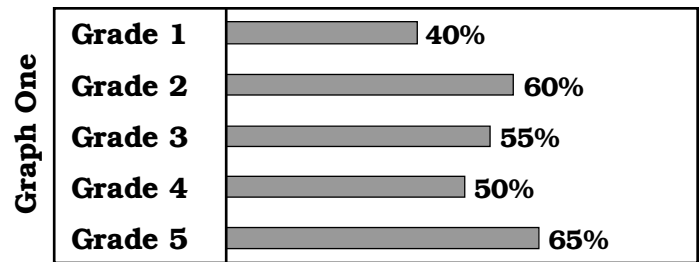
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# A School Health Project

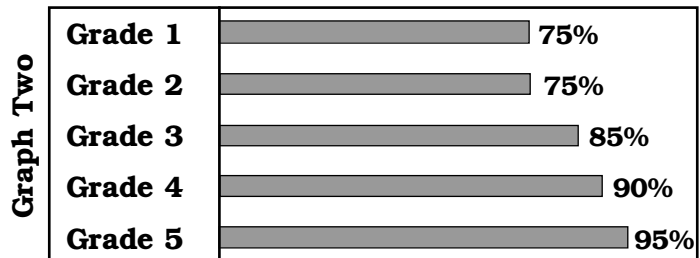
As a part of their health lesson on eating healthy foods, Jenny and Mark had to do a project. Jenny and Mark decided to ask the students at their school some questions about the food they liked to eat. They wanted to find out what other students knew about good eating habits.

First, Jenny and Mark wrote a set of questions about choosing healthy foods. Then they visited each classroom at the school. They asked the students in each class to answer the questions they had written. After they gathered all the answers, Jenny and Mark studied the information. They decided to graph the results because they thought this would be the **simplest** way to show their findings. Part of their findings are shown on the following graphs.

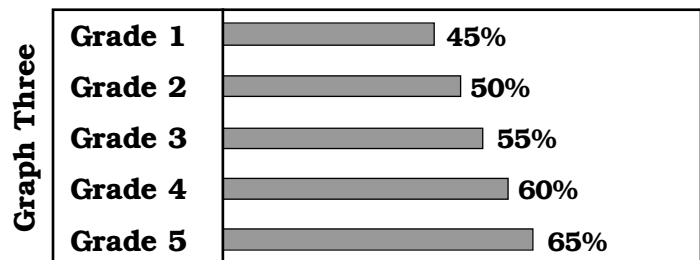
**Question:** What percentage of students knew that people need to eat many different kinds of food?



**Question:** What percentage of students knew that eating too much sugar is not good for a person's health?



**Question:** What percentage of students knew that eating too much salt is not good for a person's health?



*Graphic Sources (VIII.A)*

1. Which grade seems to know the most about eating correctly?
- A Grade 2
  - B Grade 3
  - C Grade 4
  - D Grade 5

*Structural Cues (I.A)*

2. In this passage, the word **simplest** means—
- A most difficult
  - B most correct
  - C easiest
  - D healthiest

*Main Idea (III.A)*

3. This passage is mostly about—
- A why eating too much sugar is bad for a person's health
  - B how many fifth-graders eat different kinds of food
  - C how Jenny and Mark survey students for a school health project
  - D two students who think that kids should eat healthier foods

*Sequential Order (II.B)*

4. When did Jenny and Mark ask the students to answer their questions?
- A After school
  - B During the school day
  - C At night
  - D During the summer

*Fact/Opinion (VI.A)*

5. Which of the following is an OPINION?
- A Jenny and Mark showed the results on a graph.
  - B Jenny and Mark asked the students at their school to answer some questions.
  - C Jenny and Mark enjoyed doing the project.
  - D Jenny and Mark asked students in five different grades to answer the questions.

*Generalizations (V.C)*

6. You can tell a healthy diet would include all but which of the following?
- A Different kinds of food
  - B Small amounts of sugar
  - C Lots of sugary snacks
  - D Small amounts of salt