

Practice Test



TestSMART®

**Reading
(Level F)**

Vocabulary • Comprehension • Study Skills

An ECS Diagnostic Tool for Language Arts

Name _____ Date _____

Directions

There are many multiple-choice questions in this practice test. Read each passage carefully. For each multiple-choice question, choose the best answer about each passage. Do not spend too much time on one question. You may mark an answer even if you are not sure it is correct.

Mark all your answers in the test booklet (or on the separate answer sheet). Use a number 2 pencil. Make sure to fill in the entire answer space. Mark only one answer for each question. If you make a mistake or want to change an answer, erase your first answer completely. Look at the sample question below.

Belize is a very small country south of Mexico. About 200,000 people live there. Only 4,500 people live in the capital city Belmopan. About 45,000 live in Belize City.

1. About how many people live in Belize?
A 4,500
B 45,000
C 50,000
D 200,000

There are also several questions for which you must write your own answer. Read the directions for these questions carefully. The directions will be different for each one. Then write your answer in the space provided in your test booklet. Write a complete answer for every question.

Downloadable TestSMART® Products
• Single-Classroom User License •



ECS eBooks Single-Classroom User Agreement

With the purchase of electronic materials (such as e-books and print-on-demand teaching activities) from an ECS Learning Systems, Inc. (ECS) or Novel Units, Inc. (Novel Units) Web site, or that of an ECS or Novel Units authorized dealer's Web site, you are granted a single-classroom user license which entitles you to use or duplicate these materials for a single classroom (or home) only.

Sharing the materials or reproduction of any part of this publication in any way or by any means for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

Reproduction of any part of the Teacher Guide, if one exists, is strictly prohibited. Use of the materials for anything other than classroom instruction is a violation of ECS and Novel Units intellectual property rights. ECS and Novel Units retain full intellectual property rights on all proprietary products, and these rights extend to electronic editions of complete books and individual teaching activities offered for sale in digital format.

To obtain more information, or, if you would like to use ECS and Novel Units eBooks for additional purposes not outlined in the single-classroom license (described above), please contact customercare@ecslearningsystems.com.

ebooks.ecslearningsystems.com

TestSMART®

Here's help for state testing!

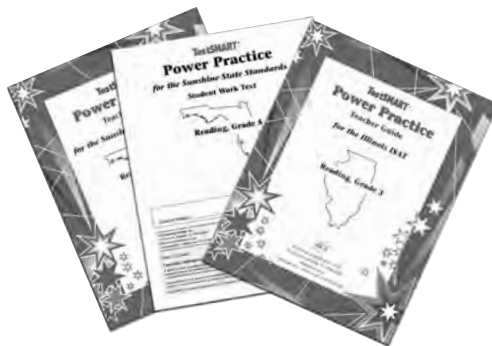
Reading • Mathematics
Grades 2–8

testsmart.com

NEW! Custom-developed Work Texts for reading and math
Now available for:



“ I like the fact that the objectives are listed above the questions. It makes it easy to see how the student is performing and I can identify any weakness. The student also sees what is being tested. ”
—Cynthia M., Middle School Teacher



“ TestSMART® books are **fabulous!** Very teacher and student friendly. My kids are **very test-ready.** ”
—Judith B., Elementary Teacher



For sample pages or a complete catalog:
testsmart.com • 1.800.688.3224
ECS Learning Systems, Inc.
P.O. Box 440, Bulverde, TX 78163-0440

Sample pages
available at
testsmart.com

ECS92691
ISBN: 978-1-60539-269-1

Copyright infringement is a violation of Federal Law.

© 2010 by ECS Learning Systems, Inc., Bulverde, Texas. All rights reserved. Reproduction of this publication is limited to the terms of the Single-Classroom User Agreement. No part of this publication may be translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from ECS Learning Systems, Inc.

Reproduction of any part of this publication for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

TestSMART is a registered trademark of ECS Learning Systems, Inc.

Printed in the United States of America

Publisher Information
For a complete catalog, contact—
ECS Learning Systems, Inc.
P.O. Box 440
Bulverde, TX 78163-0440
Web site: testsmart.com

For more digital resources, visit:
ebooks.ecslearningsystems.com

Scooter Safety

Daniel rushed out the door with his new fold-up, foot-powered metal scooter under his arm. He had received the scooter for his birthday, and he couldn't wait to hop onto this silver sidewalk surfer.

"Wait a minute, Daniel," called Mrs. Valdez to her son. "I have some information I want to show you before you ride your new scooter."

Daniel wasn't too pleased with his mom's interruption. "Will this take long?" he asked anxiously.

Mrs. Valdez smiled. "Not too long, Daniel."

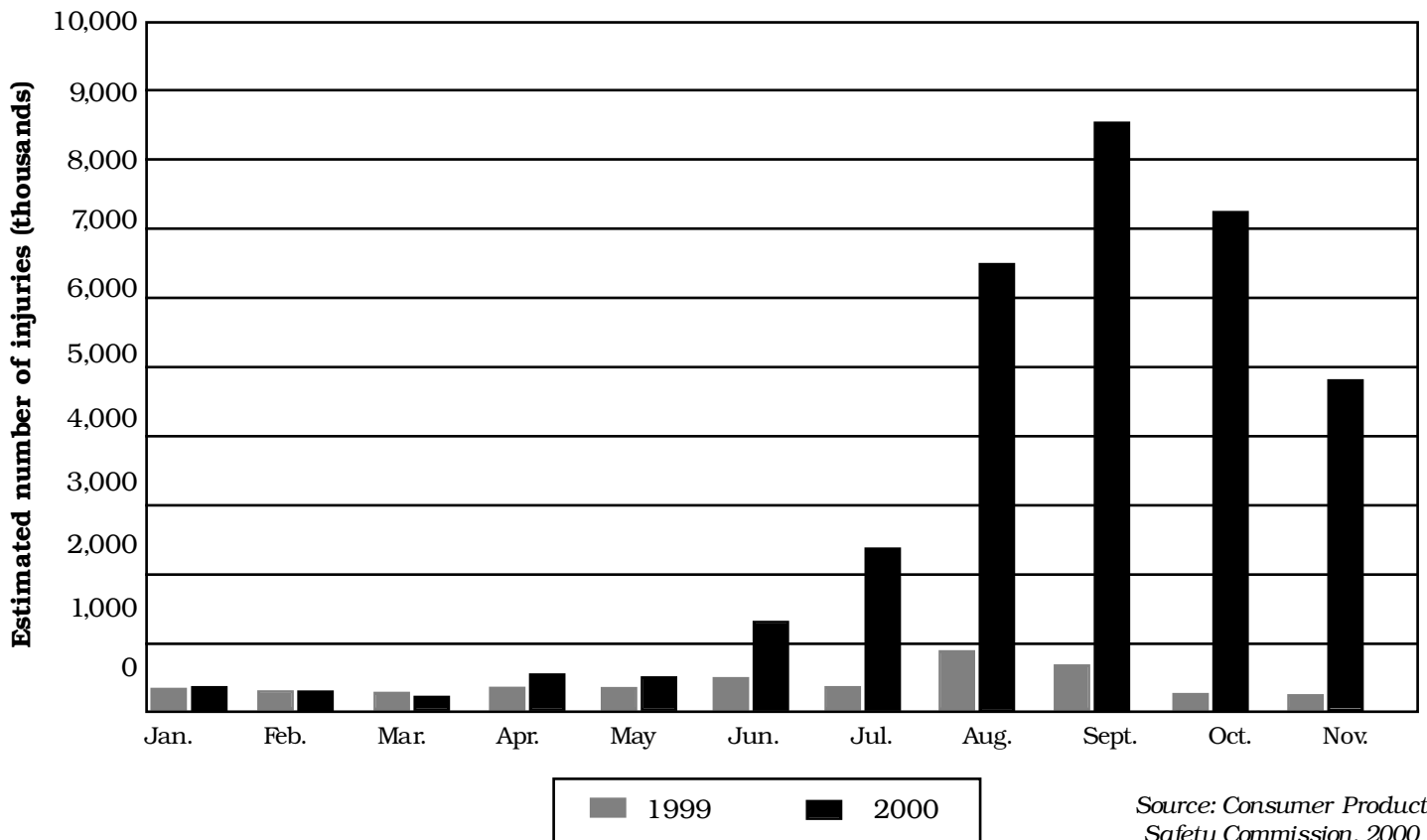
She led the way to their home computer and displayed some information on its screen. "I just happened to find this online article about scooters," she said. "Did you know that during one month, September 2000, there were almost 9,000 injuries associated with scooters?" she asked.

"Really?" replied Daniel. His interest **piqued**, he read over his mom's shoulder. The online article stated that two-thirds of the injuries were to males. The most common injury was a fracture, most often to the arm or hand.

Daniel figured the worst that could happen while riding his scooter would be a cut, bruise, or scrape. He never thought the popular fad could be associated with broken bones, dislocations, or even deaths from riding into traffic. "That scooter can be as dangerous as skates or a bike," said Mrs. Valdez. "So it makes sense that some of the same safety guidelines for bike riding and in-line skating apply to riding scooters."

The guidelines suggested wearing safety equipment such as a helmet and pads for the knees and elbows; riding on a smooth, paved surface without traffic; and not riding at night. "I think I know better than to ride at night!" exclaimed Daniel.

Scooter Related Injuries, Jan. 1999 – Nov. 2000



Source: Consumer Product Safety Commission, 2000

“Then, I think you have a few more birthday gifts to open,” said Mrs. Valdez. She left Daniel at the computer, and returned shortly with two wrapped packages. In the first, Daniel found a vibrant blue helmet. The other package held knee and elbow pads.

Daniel didn’t particularly want to wear all of the safety gear. He knew now why his mother had shown him the online article before giving him these gifts. It was her way of convincing him that the protective gear was necessary. There was no use arguing, especially if he wanted to start riding.

“Can I go ride now?” he pleaded.

“Yes, I think you’re ready to scoot on out of here,” his mom replied, laughing.

As he left, Daniel called over his shoulder. “Hey, Mom, do you want to ride my scooter? I’ll loan you my helmet.”

“No thanks, Daniel,” she replied. “I think the safe thing for me to do is watch you from the window!” she joked.

Inferences (V.A)

1. You can tell from the passage that—
- A parents should not purchase scooters for their children
 - B scooters can be ridden at night
 - C scooter injuries occur to girls more often than boys
 - D following the recommended guidelines for scooters can prevent injuries

Generalizations (V.C)

2. Which of the following best describes most scooter injuries?
- A Life-threatening
 - B Preventable
 - C Insignificant
 - D Harmless

Character Analysis (V.D)

3. Throughout the story, Mrs. Valdez seems to be—
- A unkind
 - B indecisive
 - C paniestricken
 - D concerned

Interpretations/Conclusions (V.B)

4. Daniel did not argue with his mom about wearing the safety gear because—
- A he wanted to wear it
 - B his mother might punish him
 - C he knew she wouldn’t let him ride the scooter without it
 - D she was cruel

Connect/Compare/Contrast (IV.C)

5. Safety guidelines for foot-powered scooters are similar to those for—
- A motorized scooters
 - B cars
 - C bicycles
 - D bicycles and in-line skates