

MILLIKEN'S

GRADE 5

COMPLETE
BOOK OF

Instant Activities

Over **110** Reproducibles for Today's
Differentiated Classroom

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How to Use This Book . . .

The activities in this book provide an excellent source of instant, cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Additional practice and teacher information can be found in the charts at the beginning of each section. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activity provided.

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Singular and Plural Possessive Forms

A **possessive** shows ownership. In English, we add an apostrophe and an **s** to show ownership.

With singular nouns, we most often add 's to show ownership.

Examples:

the shoes of John	is better stated as	John's shoes
the seat of the bicycle	is better stated as	the bicycle's seat
the car of Mark	is better stated as	Mark's car

Rewrite the items below, creating a singular possessive. The first one has been done for you.

- 1. the sweater of John John's sweater
- 2. the backpack of the boy _____
- 3. the chair of the teacher _____
- 4. the collar of the dog _____
- 5. the shore of the ocean _____
- 6. the bright light of the sun _____
- 7. the meow of the cat _____
- 8. the sharp point of the pencil _____
- 9. the color of the seashell _____
- 10. the smooth feel of the paper _____

With plural nouns, we most often add s' to show ownership if the plural ends in s.

Examples:

the food bowl of the cats	is better stated as	the cats' food bowl
the leaves of the trees	is better stated as	the trees' leaves
the stalls of the horses	is better stated as	the horses' stalls

Rewrite the items below, creating a plural possessive. The first one has been done for you.

- 1. the petals of the flowers the flowers' petals
- 2. the barking of the dogs _____
- 3. the horns of the bulls _____
- 4. the portraits of the presidents _____
- 5. the design on the dishes _____
- 6. the contents of the books _____
- 7. the cradles of the babies _____
- 8. the warmth of the blankets _____
- 9. the position of the lamps _____
- 10. the price of the bicycles _____

Possessive Forms of Irregular Plurals

Most nouns form their plurals by adding *s* or *es*. But **irregular nouns** form their plurals by adding *'s* to them.

Write the plural form of each noun. Then write its possessive. The first one has been done for you.

Singular Noun	Plural Noun	Plural Possessive
1. child	<i>children</i>	<i>children's</i>
2. deer	_____	_____
3. fireman	_____	_____
4. fish	_____	_____
5. foot	_____	_____
6. goose	_____	_____
7. moose	_____	_____
8. mouse	_____	_____
9. person	_____	_____
10. sheep	_____	_____
11. tooth	_____	_____
12. woman	_____	_____

Circle the Correct Homophone

Homophones are two words that sound alike but are spelled differently. Read these sentences, and circle the correct homophone in each.

1. We read the story (allowed, aloud) so we could discuss the events of the plot.
2. The (band, banned) played as the students filed into the auditorium.
3. The story was issued in (cereal, serial) form in the newspaper for three weeks.
4. I tried to (dye, die) a t-shirt, but the color wasn't as bright as I thought it would be.
5. We saw a beautiful (ewe, yew) in a field with her lambs.
6. The (flea, flee) market held every Saturday is a fun community event.
7. We lifted the heavy (grate, great) out of the fireplace so we could clean it.
8. The (humerus, humorous) bone extends from the shoulder to the elbow.
9. Marla's cat stretched (it's, its) legs and padded off into the living room.
10. The door (jam, jamb) was made of strong, dark timbers.
11. Medieval legends are filled with tales of (knights, nights) in shining armor.
12. Pencils contain black (lead, led), which is also called graphite.
13. Some people like (muscles, mussels), a tasty seafood treat.
14. (Naval, Navel) oranges are sweet and juicy.
15. I (oh, owe) my sister the dollar I borrowed from her last week.
16. Ms. Holland is our (principal, principle).
17. Tree (roots, routes) had grown up through the sidewalk.
18. Walking up a flight of (stairs, stares) is more difficult when you're carrying heavy packages.
19. We used thumb (tacks, tax) to display our illustrations on the bulletin board.
20. The new school year begins the second (week, weak) of September.

Homophones: Your Turn

Below are fifteen pairs of homophones. Write a sentence using each one. Use your dictionary to look up the meaning of any of these words that you don't know.

1a. ad: _____

1b. add: _____

2a. beat: _____

2b. beet: _____

3a. cell: _____

3b. sell: _____

4a. days: _____

4b. daze: _____

5a. dense: _____

5b. dents: _____

6a. fair: _____

6b. fare: _____

7a. gait: _____

7b. gate: _____

8a. guest: _____

8b. guessed: _____

9a. hair: _____

9b. hare: _____

10a. I'll: _____

10b. aisle: _____

11a. mist: _____

11b. missed: _____

12a. plane: _____

12b. plain: _____

13a. poor: _____

13b. pour: _____

14a. seen: _____

14b. scene: _____

15a. steel: _____

15b. steal: _____