

Editorial Project Manager

Mara Ellen Guckian

Illustrator

Vanessa Countryman

Cover Artist

Kevin Barnes

Editor In Chief

Ina Massler Levin, M.A.

Creative Director

Karen J. Goldfluss, M.S. Ed.

Art Production Manager

Kevin Barnes

Art Coordinator

Renée Christine Yates

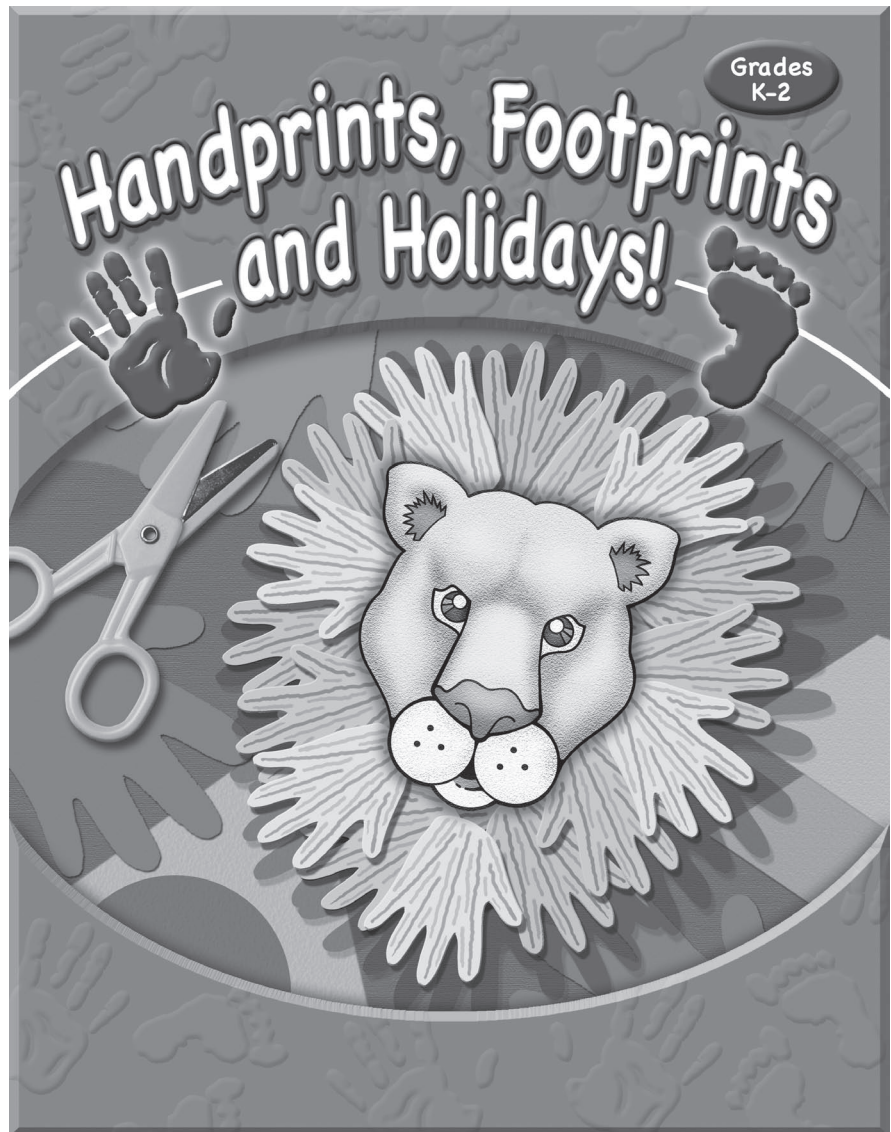
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Craig Gunnell

Nathan P. Rivera

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Written and Compiled by
Debbie Kahnen Lytle,
Mara Ellen Guckian, and Marian Weber

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Teacher Created Resources



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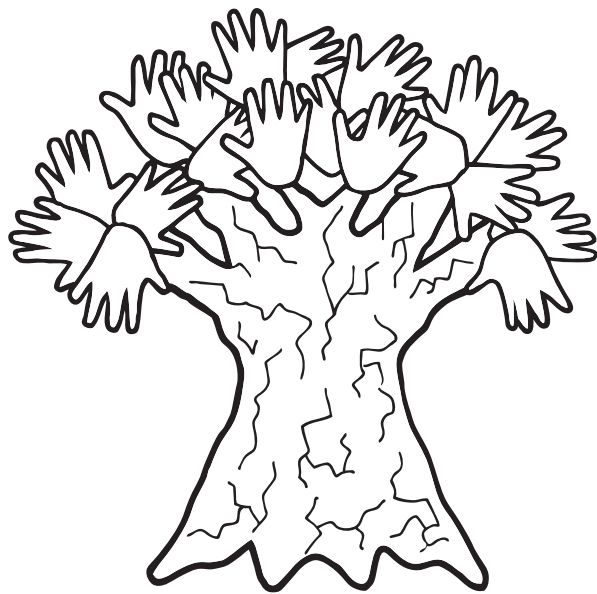
 Eagle Body 64



Seasonal Tree

Materials

- pencils
- safety scissors
- red, yellow, light brown, and orange construction paper
- brown wrapping paper or paper bags
- Tree Trunk patterns (pages 15 and 16), enlarged
- *optional*: tape



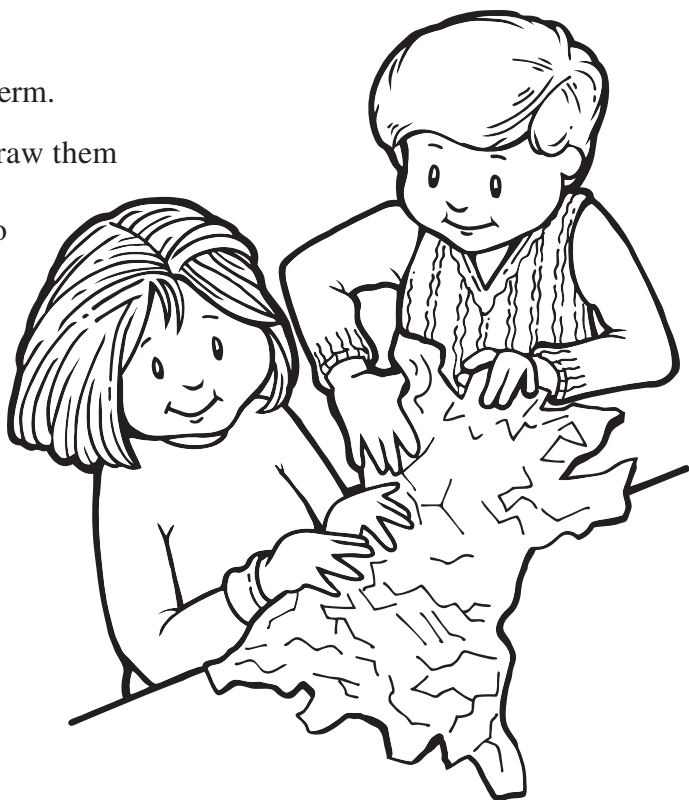
Procedure

1. Have students take turns tracing their hands onto fall-colored construction paper. Put a little piece of rolled-up tape on the under side of the construction paper while tracing. This helps prevent the paper from moving. Remind students to keep the hand that is on the paper still and use their other hand to move the pencil.
2. When students have finished tracing their hands, provide scissors for them to cut out the tracings.
3. Encourage students to make more than one leaf (hand). This activity can be an ongoing one during the fall.

Display Suggestion

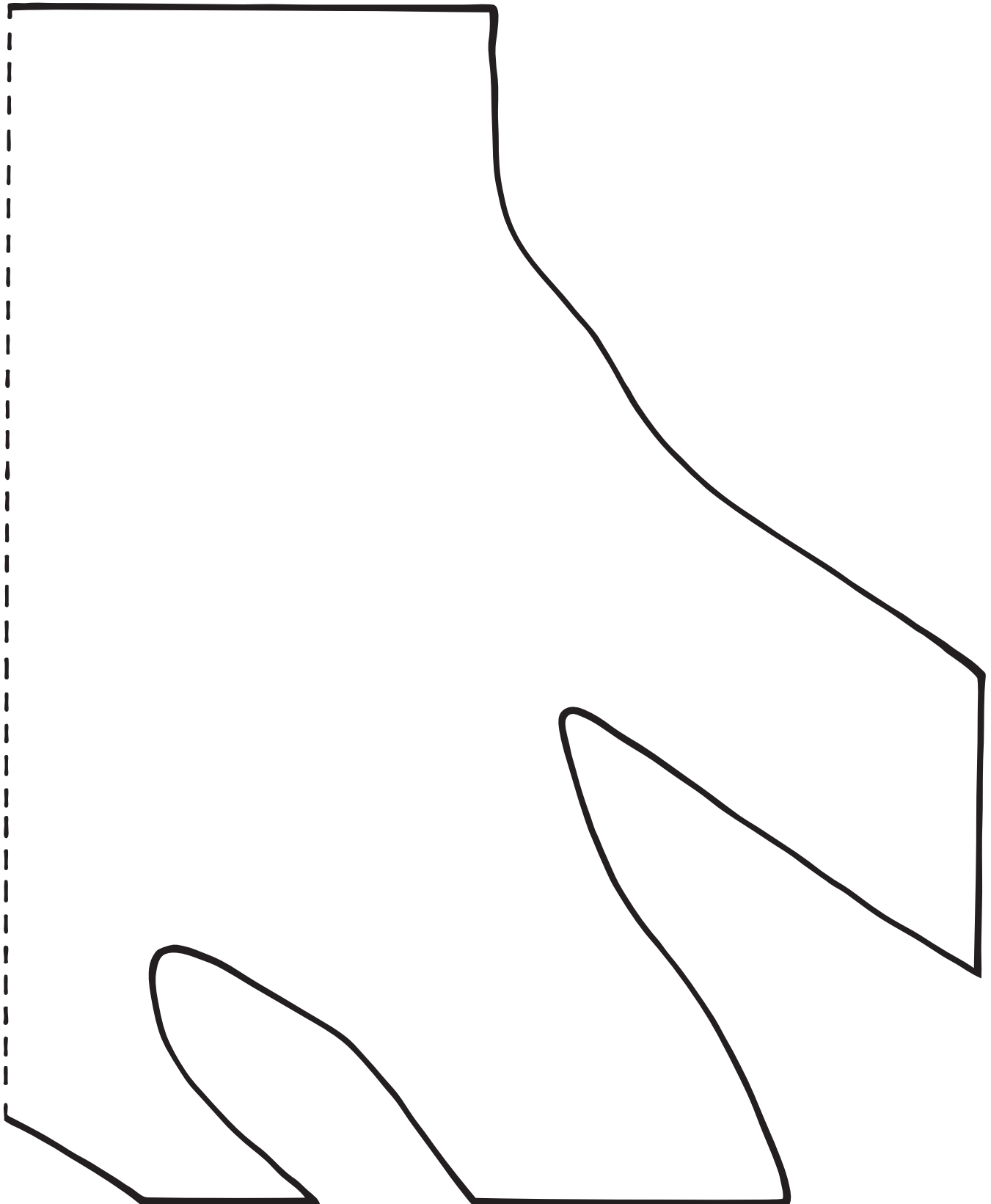
Create a class tree to be used for the entire school term.

1. Enlarge the tree trunk patterns and trace or draw them on brown paper to fit the display area or bulletin board. If appropriate, ask students to help.
2. Have students help crumple up the brown paper trunk and smooth it out again. The crumpling will create ridges similar to tree bark. Additional brown crayon lines can be added from top to bottom.
3. Attach the tree trunk to the display area.
4. Encourage students to point to where they would like their hand-shaped leaves to be placed on the tree. Use directional words (spatial concepts) like *above*, *beside*, *near*, and *below*.



Tree Trunk Top

Directions: To create the top of the tree, place this pattern on the crease of a folded piece of brown paper and trace it. Cut out the pattern and unfold it to create the top half of a tree.



Tree Trunk Base

Directions: To create the base of the tree, place this pattern on the crease of a folded piece of brown paper and trace it. Cut out the pattern and unfold it to create the lower half of a tree.

