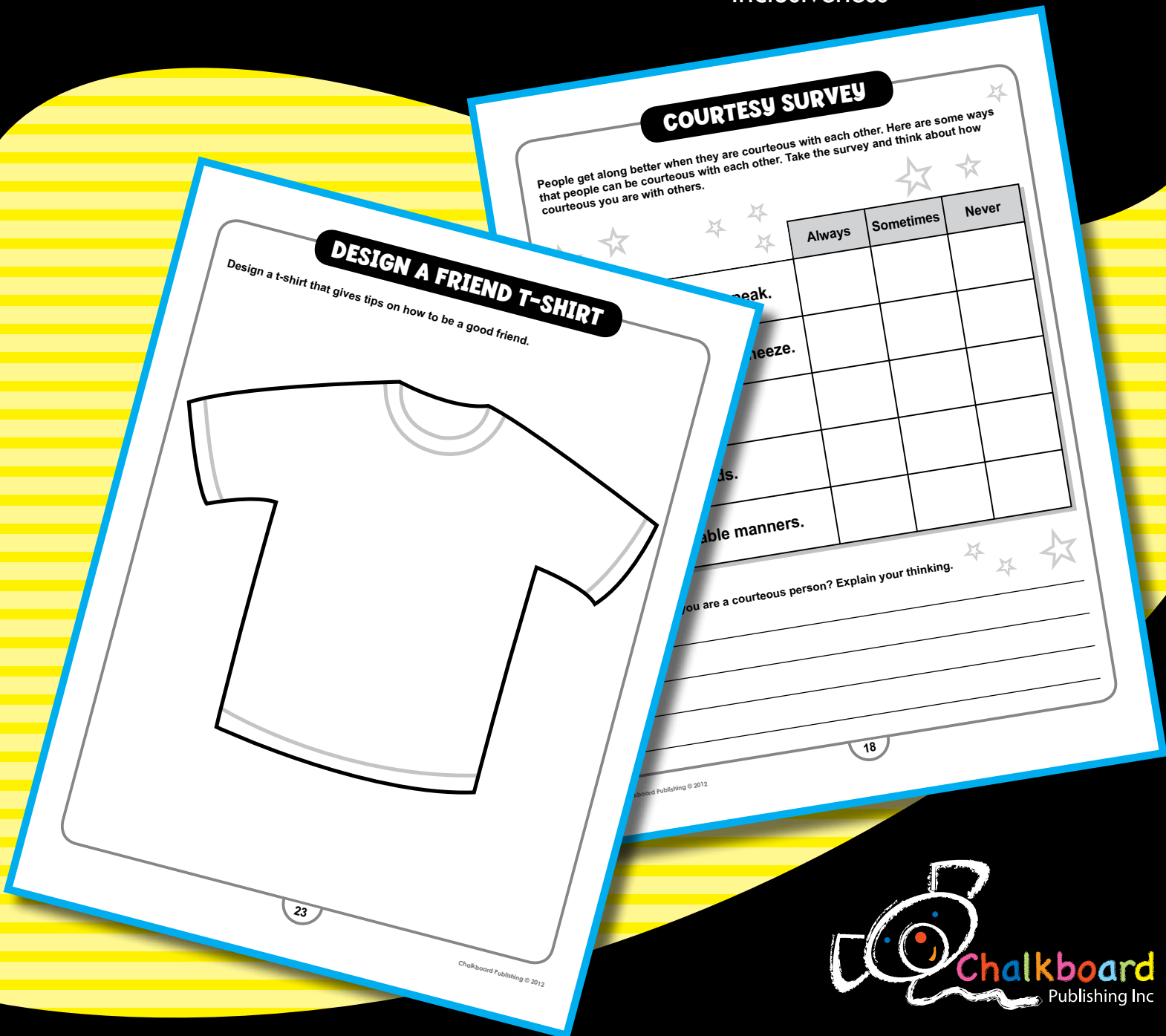


Character Education Activities

Ready-to-Go & Reproducible!

Activities to encourage:

- Respect
- Responsibility
- Honesty
- Inclusiveness



Daily Math Teacher Tips

These daily math activities will help reinforce essential math skills with consistent daily practice. Each day of the week focuses on a specific math strand featuring number sense, patterning and algebra, measurement, data management or geometry. Use these activities with a whole group, small group or when working individually with students.

- ◆ Review instructions for students to ensure understanding of the questions.
- ◆ Encourage students to complete the answers they know how to do first.
- ◆ Provide math manipulatives and other concrete materials for students to use during the completion of activities.
- ◆ Create overhead transparencies of student pages to model answers.
- ◆ Encourage students to share their answers and their thinking process.
- ◆ Make anecdotal observations of students' understanding and application of math concepts in order to plan follow up activities.
- ◆ Adapt this book to suit the needs of the individual students in your class. For instance, a teacher may wish to do a whole week of activities in one day or pick a certain week to review a math concept.

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Encouraging Interest

Help students to develop an understanding and appreciation for character education themes through reading stories. A list of picture books is included in this teacher resource.

Blackline Masters and Graphic Organizers

Encourage students to use the blackline masters and graphic organizers to present information, reinforce important concepts, and to extend opportunities for learning. The graphic organizers will help students focus on important ideas and make direct comparisons.

Character Cards

Use the provided character cards as a springboard for discussions and role playing, or to sort according to different character traits shown. You may also wish to enlarge the cards while photocopying and use them as a base for a Good Character bulletin board display.

Role Playing

Role playing offers an excellent opportunity for students to become sensitive to how others feel in different situations and to develop empathy. Be sure to introduce role playing only after class members become familiar and comfortable with each other. In addition, set rules for role playing to prevent inappropriate behavior. In order for students to get the most out of role playing, include:

- an enactment of the scenario presented
- a discussion and analysis of the scenario presented
- further role playing of alternatives
- drawing conclusions regarding the scenario presented

SELF-ESTEEM / PRIDE

Self-Esteem: confidence in your own worth or abilities; self-respect

Pride: delight or satisfaction in your accomplishments, achievements, and status

Activity 1: Student of the Week

The Student of the Week activity is not only a great way to promote self-esteem and to instill pride, but will encourage students to learn more about their classmates and to create a community. At the beginning of the school year, have families choose the week that their child will be Student of the Week. In preparation for that week ask families to send in special photos such as baby photos to display, and a bag of items that the student would like to share. Dedicate a bulletin board display with the student's information, pictures, and school work. The teacher may also wish to include written notes from the other students that compliment or recognize the child chosen for Student of the Week.

Activity 2: Celebrating Students

Acknowledge and celebrate children's accomplishments and positive qualities on an ongoing basis using the various certificates provided in this teacher resource. Keep track of which certificates have been handed to whom in order to watch out for certain behaviors or accomplishments for certain students. Certificates can be given out in the moment, or you may wish to hold a regular class meeting to recognize students.

Activity 3: Perseverance

Have students set personal goals. Encourage students to persevere and to achieve their goals:

- Affirm to students your confidence that they can achieve their goals.
- Give students honest feedback on what they are doing well and what they need to work on.
- If a task seems overwhelming to a student, break it down into smaller, more manageable parts.
- Let students know that it is okay if something is not easy, and that they can work through obstacles.
- Stress the importance of "finishing what you have started."
- Talk about your own experiences.
- Celebrate accomplishments and have students express how they feel when they have achieved a goal.

Activity 4: Developing Good Work Habits

Help students take responsibility for their learning. Encourage students to self-assess their daily work habits using kid-friendly criteria that are easy to understand. The How Am I Doing? rubric provided in this teacher resource will clarify what makes a good piece of work exemplary and the qualities of an excellent student.

_____ 'S GOAL

To achieve this goal, I need to

I want to achieve this goal because

My goal is to

SHARING OUR PRIDE

Complete the sentence inside the balloon.



STUDENT OF THE WEEK

Student Of The Week: _____

Dear Parent/Guardian,

Your child has been chosen to be *Student of the Week* for the week of _____.

Please place in the paper bag special items from home that your child would like to bring back to share with our class. Be sure to include photos of your child's choice to display on our *Student of the Week* bulletin board display. In addition, please complete the information below to add to the display.

Your family's participation and support are greatly appreciated!

My favorite book:

My favorite food:

The best thing about school is

WORK HABITS SURVEY

Good work habits help people get their work done. Here are some examples of good work habits. Take this survey and think about your work habits.



	Always	Sometimes	Never
I complete my work on time and with care.			
I use my time wisely.			
I follow directions.			
I keep my materials organized.			

Do you think you have good work habits? Explain your thinking.