

THIRD-GRADE MATH MINUTES

One Hundred Minutes to Better Basic Skills

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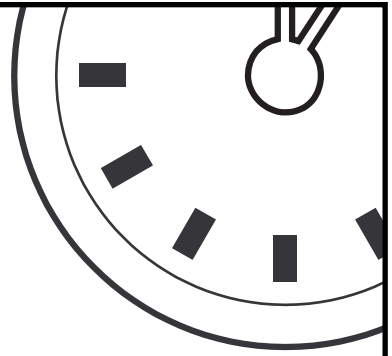
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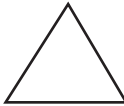


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MINUTE 1

NAME _____

1. 2, 4, 6, 8, _____
2. There are _____ corners on the shape. 
3. Is 11 an odd or even number? _____
4. Circle the digit in the tens place: 264
5. There are 3 blue blocks and 5 red blocks.
How many blocks are there in all? _____ blocks
6. Milo has 7 pencils. He gives 2 to a friend.
How many pencils does Milo have left? _____ pencils

Use the pictograph to complete questions 7 and 8.

Favorite Sport

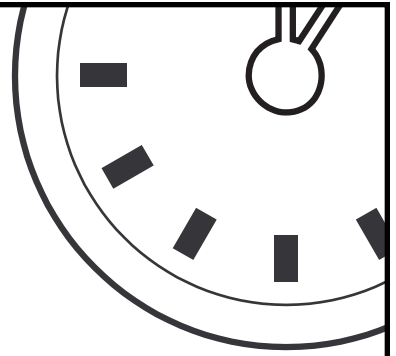
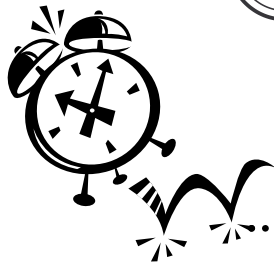
Baseball	
Soccer	
Swimming	

(Each symbol equals one child.)

7. How many children like swimming? _____ children
8. Which sport was most popular? _____

For questions 9 and 10, write *true* or *false*.

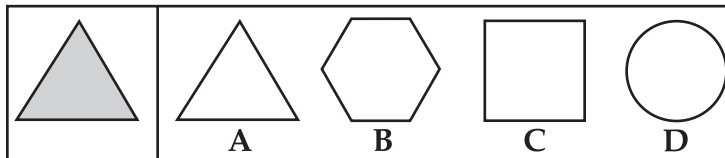
9. 7 is after 17 _____
10. 12 is before 11 _____



MINUTE 2

NAME _____

1. Look at the shaded figure. Circle the figure that is the same shape and size:



2. $6 + 3 =$

3. 0, 5, 10, 15, _____

4. + = _____

5. Circle each group. Write how many are in each group.



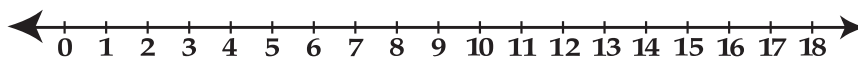
6. Circle the digit in the ones place: 365

For questions 7 and 8, circle the greater number.

7. 15 21

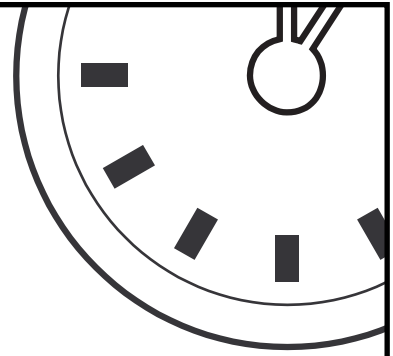
8. 45 39

Use the number line to complete questions 9 and 10.



9. $12 - 2 =$

10. $12 - 6 =$



MINUTE 3




NAME _____




1. _____ pennies = 1 nickel
2. Ed had 10 cookies. He gave 3 to his teacher.
How many cookies does Ed have left? _____ cookies
3. Is 8 an odd or even number? _____
4. $4 + 3 =$
5. $5 + 4 =$
6. Emma picked 3 daisies and 5 carnations.
How many flowers did she pick in all? _____ flowers

For questions 7 and 8, write *true* or *false*.

7. 40 is between 39 and 41. _____
8. 14 is after 41 and 50. _____

For questions 9 and 10, write the number sentence.

9.  +  =  _____ + _____ = _____

10.  +  =  _____ + _____ = _____